



Early Learning NH

Early Learning Lasts a Lifetime

July 2011

Inside This Issue:

www.earlylearningnh.org

From the Executive Director 1

Our Board of Directors 2

The Benefits of Early Learning 2

2010 Early Learning NH Champions..... 3

This distinguished list represents those who did the most in 2010 to realize significant early learning achievements in New Hampshire.

2010 Excellence in Child Care Awards..... 4-5

Toni Ellsworth
Shelby Laudani
Joann Eaves

Nomination Form for
2011 Excellence in Child Care Awards..... 6

Annual Early Childhood Conference Brochure (inside)
Saturday, October 1
at Southern NH University 7-14

Be an Early Bird & Register by Aug 1!

Join or Renew Today! 15

ECE Shared Resources 16

Early Learning NH is a 501(c)3 non-profit organization committed to ensuring that all New Hampshire children have the opportunity to reach their full potential by: supporting early learning programs, such as child care, Head Start, preschool, and afterschool, and the children and families they serve; raising awareness about the importance of the early years; championing effective early learning policy; and building public-private partnerships that strengthen early learning in our state.

Dearest Early Learning Champion,

Who cares? We may ask this question these days when local and state budgets don't show a continued commitment to early childhood education (ECE). I've heard people say they feel as if no one seems to understand the important work child care, Head Start and preschool programs do every day. Please know there are many out there who do understand, because the answer to that question is:

They do! Here is a list, in no particular order, of those in the past year that have shown their deep understanding of the importance of the early years. We could list many more, but space allows us only a few examples. Also, we'd love to hear about other examples in your community!

- ★ **The New Hampshire Charitable Foundation with support from The Neil and Louise Tillotson Fund** – when launching their two strategies for the North Country, one for Early Childhood Development and another for Entrepreneurship and Business Development, they emphasized how critical each was to the other.
- ★ **The State Board of Education** – they made an unprecedented “motion of support for the importance of quality early learning programs in helping us realize our mission.”
- ★ **The NH Department of Health and Human Services** – though their child care budget was cut \$8 million a year by the legislature, they asked for an extra \$10 million in their original budget request last fall to avoid having to start another waiting list for child care.
- ★ **The Town of Gorham** – even in tough budget times, they granted first-time funding to the Gorham Community Learning Center after hearing director Sue Cloutier use effective messaging about early childhood development.
- ★ **The United Way of the Greater Seacoast** – they increased their support of local child care and Head Start programs in forming a ground-breaking alliance that promises to increase program resources and support quality improvement.
- ★ **Business Leaders** – Northeast Delta Dental and the Business and Industry Association of New Hampshire helped co-host a breakfast on early childhood. One of the speakers, the editor of Business NH Magazine, wrote about the strong connection between business and early childhood development in their April issue. Watch the breakfast at www.earlylearningnh.org and sign up for the Business and Policy Leader Forum at our October conference to hear how you can engage your local leaders!
- ★ **NH Early Childhood Advisory Council** – a group of dedicated early childhood professionals came together to form a unique coordinating council and to find funding to start the work of realizing the vision that “All New Hampshire children and their families are healthy, learning, and thriving now and in the future.”
- ★ **The US Chamber of Commerce** – read and share their October report, “Starting Smart & Finishing Strong: Fixing the Cracks in America’s Workforce Pipeline through Investments in Early Childhood Development.”
- ★ **CCA for Social Good** – this New Hampshire company built a one-of-a-kind website for ECE professionals to help them save money, save time and improve quality. Thanks to their generosity, it is now available for 60-80% less for New Hampshire programs! To learn more, see page 16 or give us a call, 226-7900, to see how it works.

Here's to our working together in the upcoming years so that everyone in New Hampshire understands the important work you do every day.

Cheers, Jackie



Our Board of Directors

Scott Spradling, President
The Spradling Group

Kathy Bogle Shields, Vice President
NH Community Development Finance Authority

Thomas Raffio, Past President
Northeast Delta Dental

Carolyn Benthien
Benthien Associates

Dr. George Cushing
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Holy Cross Early Childhood Center

Brenda LaFratta
*Tender Years Child Care &
The Early Enrichment Center*

Katharine Eneguess
White Mountain Community College

Carol Michael
Consultant

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Nobis Engineering

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NH Fiscal Policy Institute

Jack Lightfoot
Child and Family Services of NH

Hon. Mary Jane Wallner
Deputy Democratic Leader

Our Staff

Jackie Cowell, Executive Director

Katie Brissette, Director of Outreach & Support

**Molly Foulds, Americorps VISTA Community
Engagement Coordinator**

THE BENEFITS OF EARLY LEARNING

As we look for ways to keep New Hampshire prosperous, we need to think of the connection between child development and economic development. Child development is the foundation for community and economic development because capable children are the bedrock of a prosperous and sustainable Granite State.

The early years of life matter because early experiences affect the architecture of the maturing brain. Children begin learning as soon as they are born, and their brains are built from the bottom up. Scientists now know that the interactive influences of genes and experience shape the developing brain. Children's hearts and minds are molded by the relationships and environments they experience. The active ingredient is the "serve and return" relationships with their parents and other caregivers in their family or community. When we give our youngest citizens a stimulating environment with plenty of opportunities to explore and discover and interact positively with others, we lay a strong foundation for their future learning. Good quality child care, Head Start and preschool programs provide this strong foundation and give children the tools they need to succeed in school and in life. We all benefit when we give children the right start.



BENEFITS TO THE NEW HAMPSHIRE ECONOMY AND TO SOCIETY

A study by the NH Department of Employment Security, *Child Care in New Hampshire: An Economic Impact Study*, found that 8.5% of the total projected employment for New Hampshire in 2009 is due to the availability of child care and the industry itself. The 2009 report also concluded that the child care industry contributes nearly \$4.4 billion to the state's Gross Domestic Product (GDP) and that quality child care contributes not only to the state's economic well-being but also to the future quality of life for all.

RETURN ON INVESTMENT IS STRONG

Current research indicates that for every dollar spent, quality early learning yields a total benefit of up to \$17, with annual internal rates of return of 18% (1% participant gain and 17% public benefit). Public benefits include higher tax revenues and lower costs for special education, welfare support, and crime.



WHY THE EARLY YEARS

The window of opportunity for development remains open for many years, but as brain circuits stabilize with age, they become increasingly difficult to alter. It is more efficient, both biologically and economically, to get things right the first time than to try to fix them later.



2010 Early Learning NH Champions

awarded December 2010

Leadership & Partnership Champions

Governor John Lynch

Maggie Bishop

Dague Clark

Katja Fox

Commissioner Nicholas Toumpas

Deputy Democratic Leader Mary Jane Wallner

Patrick McGowan

Christen Lavers

NH Early Childhood Advisory Council Steering Committee Champions:

Charna Aversa, *Interagency Coordinating Council*

Heather Brown, *NH Head Start State Parent Advisory Council*

Patricia Cantor, *NH Child Care Advisory Council*

Deirdre Dunn, *NH Dept. of Health and Human Services*

Christina Durkee, *NH Dept. of Education*

Toni Ellsworth, *Interagency Coordinating Council*

Patricia Ewen, *NH Department of Education*

Barbara Hemingway, *Concord School District*

Michelle Lewis, *Interagency Coordinating Council*

Ruth Littlefield, *NH Department of Education*

Julie McConnell, *NH Child Care Advisory Council*

Debra Nelson, *NH Dept. of Health and Human Services*

Gerry Santilli, *NH Head Start Directors Association*

Jackie Sparks, *Interagency Coordinating Council*

Carolyn Stiles, *NH Dept. of Health and Human Services*

Patricia Tilley, *NH Dept. of Health and Human Services*

Ellen Wheatley, *NH Dept. of Health and Human Services*

Awarded for your demonstrated belief that the future prosperity of the Granite State rests on our collective ability to steward the next generation who will live, work and lead in our state.

Your outstanding leadership on behalf of our youngest citizens includes your vital involvement in establishing the NH Early Childhood Advisory Council, a public/private partnership with a shared vision that "All New Hampshire children and their families are healthy, learning, and thriving now and in the future."

Fostering Innovation Champions

Child Care Licensing Unit

Thomas Raffio and Northeast Delta Dental

United Way of the Greater Seacoast

Awarded for fostering innovation and inspiring leadership within and among the early learning community so that New Hampshire's children can get a great start. Your leadership, your support, your work, and your example are an inspiration to us all.

Thank you for your demonstrated understanding that the future prosperity of the Granite State rests on our collective ability to steward the next generation who will live, work and lead in our state.

TRIBUTES TO THE 2010 EARLY LEARNING NH EXCELLENCE IN CHILD CARE AWARD WINNERS

awarded December 2010



Toni Ellsworth

Rise...for baby and family
Keene, NH

- “ Toni has dedicated her professional and personal life to improving the quality and affordability of early learning and child care. She has been an amazingly strong and effective advocate for improved access to high quality and affordable child care for decades. Not only has Toni been an effective advocate and educator, she has been a long-time leader at an organization that works closely with families of developmentally challenged children.”
- “ Working closely with city government and leading task force convened by the mayor to look at problems families were having in finding high quality and affordable child care showed innovation.”
- “ For decades she has been a strong voice in our community for high quality and affordable child care.”
- “ Toni was instrumental in developing Child First, a non-profit organization dedicated to educating and developing child care providers, helping them to become licensed, assisting families in finding high quality and affordable child care, advocating for children, working with business leaders to support child care centers and collaborating with the local Chamber of Commerce to develop “off-shift” child care for evening and night workers.”



Shelby Laudani

Little Visions Child Care
Pembroke, NH

- “ Our caregiver, Mrs. Laudani, has been instrumental to not only our community but also to the field of childhood education. She’s been active in child care workshops volunteering for Easter Seals, an advocate for our young children and so much more.”
- “ Shelby is caring, devoted, adaptive, nurturing, responsive, and above all, patient and passionate about what she does. She has definitely made a difference in my son’s life.”
- “ Shelby is incredibly sensitive to the fact that every child’s situation is different and manages to keep everything equal between the kids.”
- “ As a parent, it’s wonderful to have such a great level of confidence with where your child spends his day while you’re striving to pay the bills, knowing he’s getting the care and attention he deserves.”
- “ The flexibility, affordability, and support Little Visions has offered to our family truly have been a blessing for us.”

Joann Eaves

Rochester Child Care Center
Rochester, NH

- “ Joann has a natural love for children that can be easily recognized as soon as you enter her classroom. She greets all children with enthusiasm and has a way of making them feel welcome and at ease.”
- “ Joann is super friendly and enthusiastic. Every parent and child gets a loud personalized welcome in the morning. She is like your first cup of coffee – always wakes you up and gives you a giggle.”
- “ I have never seen her give up on a child. She believes that every child can be a successful learner. During this past year Joann has embraced the Creative Curriculum, her teaching style is inclusive and her unconditional positive regard reaches all children.”
- “ Joann makes sure each parent is greeted, listened to, respected, and included.”
- “ She constantly inspires me and those around her to be better teachers and to make a difference no matter how small it might be.”



SCENES FROM THE 2010 EXCELLENCE IN CHILD CARE AWARDS



Commissioner Nicholas Toumpas, NH Dept. of Health and Human Services, converses with Dr. Ellen Wheatley, Child Development Bureau, Rep. Mary Jane Wallner and Jackie Cowell, Early Learning NH.



Toni Ellsworth, honoree, standing with Eli Cinq-Mars, Senator Molly Kelly and former Executive Councilor John Shea.



John Martin, Bureau of Licensing and Certification Unit speaking to Melissa Clement, Child Care Licensing Unit.



Shelby Laudani, honoree, receiving her award from Executive Director Jackie Cowell, Commissioner George Copadis, NH Department of Labor, Commissioner Nicholas Toumpas, NH Dept. of Health and Human Services and Tom Raffio, Northeast Delta Dental and Early Learning NH Board.



Early Learning NH Champions (L to R): Heather Brown, Patricia Tilley, Patricia Bradley Ewen, Julie McConnell, Christina Durkee, Cindy Boyd, Dague Clark, Maggie Bishop, Tom Raffio, Dr. Ellen Wheatley, Toni Ellsworth, Rep. Mary Jane Wallner, Katja Fox, Diana Carney, Carolyn Stiles, Commissioner Toumpas, Heather Dombroski, Denise Corvino, Carolyn Killian, Melissa Clement and Kathy Mackenzie.



Joann Eaves, honoree, addressing the crowd as she accepts her award.

Excellence in Child Care Awards



2011 Nomination Form

Nominations will be accepted if submitted online at www.earlylearningnh.org or postmarked on or before Friday, October 7, 2011.

Name of Nominee: _____

Name of Nominee's child care program: _____

Address of Nominee's child care program: _____

1. Describe the nominee's qualities as an early childhood caregiver and educator that led you to nominate them for the Excellence in Child Care Award (please write answer on back or on a separate piece of paper):
2. Describe how your nominee is a leader in supporting families, for example, warm and frequent communication with parents, policies or services responsive to the needs of caring, working parents... (please write answer on back or on a separate piece of paper):
3. Describe how your nominee is innovative (please write answer on back or on a separate piece of paper):
4. Describe your nominee's contributions to the field of early care and education (please write answer on back or on a separate piece of paper):

Name of Nominator: _____

Email of Nominator: _____

Phone number of Nominator: _____

Your relationship to Nominee (please check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Parent of child currently in nominee's care | <input type="checkbox"/> Current co-worker/supervisor of nominee |
| <input type="checkbox"/> Parent of child formerly in nominee's care | <input type="checkbox"/> Former co-worker/supervisor of nominee |
| | <input type="checkbox"/> Other _____ |

The Awards ceremony for the 2011 Honorees, hosted by Governor John Lynch (invited) and Early Learning NH, will be held in December. The nominators will be asked to attend as well and will be notified of the date once it is confirmed. Early Learning NH will contact the Honorees and their successful Nominator(s) by November 4, 2011. *Thank you for your nomination!*

[Please share this form with the parents and other caregivers in your program]



Early Childhood Conference Brochure



Become a New Member today and get

Early Learning NH membership is \$100, and includes access to all our resources, including the Early Learning NH website, the Early Learning NH newsletter, and the Early Learning NH directory.

00,

UNIVERSITY
TER, NH

1. From the South (via I-93)

Take I-93N to exit 9N onto US3/RT 28 heading north to Manchester. At the first intersection, go left onto West Alice Drive, which becomes Donati Drive at the sharp curve. Follow Donati to the end, then go right onto Bicentennial Drive. Follow Bicentennial to the stop sign, then take a right onto North River Road. The university is 1/4 mile on the left.

2. From the South (via Everett Turnpike)

Take Everett Turnpike N (US Route 3) to I-293 North to Exit 6, Manchester. Cross the Amoskeag Bridge, then turn left onto Elm Street. Follow Elm for 1 mile, then turn left onto Bennington Road. Go 1 block, then right onto North River Road. The university is 1.5 miles on the left.

3. From the North (via I-93)

Take I-93S to exit 9N, Manchester. Proceed as #1 above.

4. From the East (via Rte 101)

Take Route 101W. After Exit 1, keep right to merge onto I-93N to exit 9N, Manchester. Proceed as #1 above.

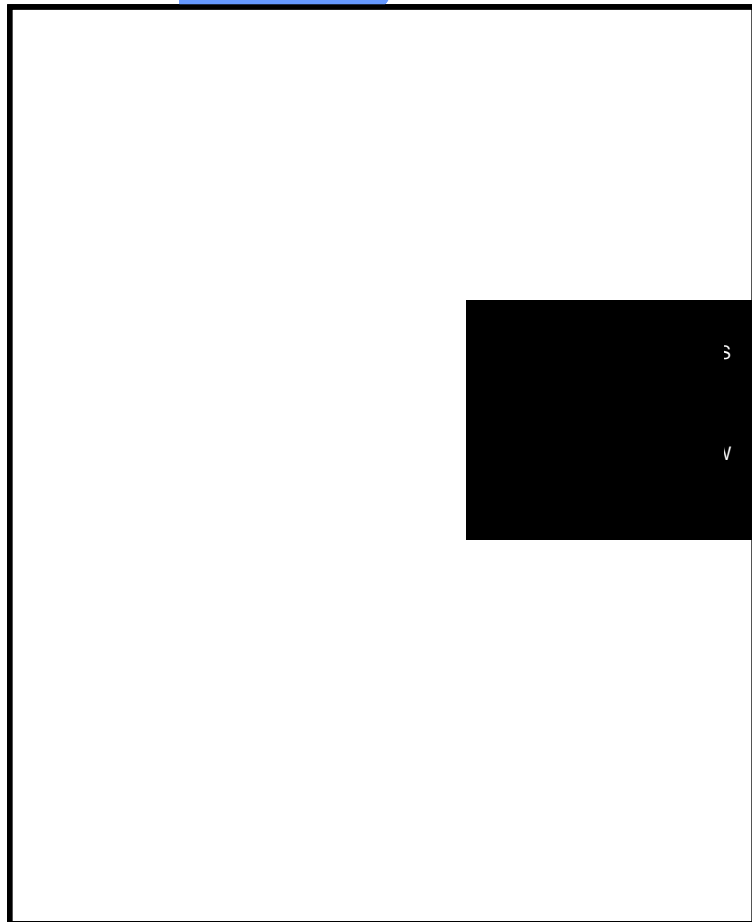
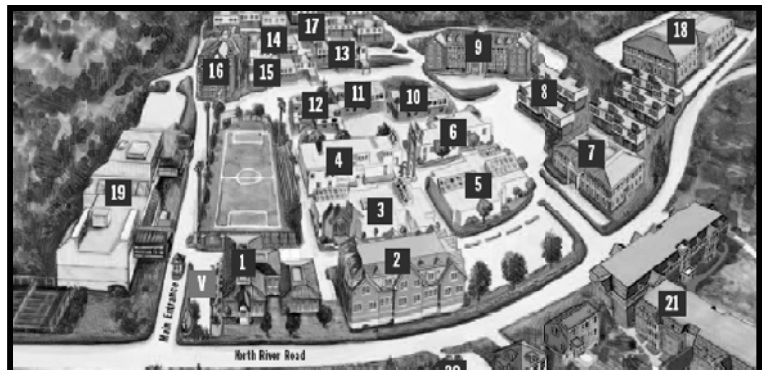
5. From the East (via Rte 4)

Follow Route 4E to I-393W to I-93S to exit 9N. Proceed as in #1.

6. From the West (via Rte 101)

Follow 101E to I-293N to Exit 6. Proceed as #2 above.

REGISTRATION IS FROM 7:30-8:30 A.M. AT THE SMALL GYM:
BUILDING #19 ON CAMPUS MAP



Many thanks to our sponsor!



SATURDAY, October 1, 2011

7:30 A.M. – 8:30 A.M.

REGISTRATION, CONTINENTAL BREAKFAST, NETWORKING, SILENT AUCTION OPEN

8:30 A.M. – 10:00 A.M.

WORKSHOP SESSION A

Our presenters have identified their workshops as being related to the following tracks:

- | | |
|---------------------------------|--------------|
| ☆ family child care | ↑ leadership |
| ☺ parenting | ☐ curriculum |
| ♥ all early childhood educators | ⚙ advocacy |
| + school-age | |

See a listing of all workshops by track, at end of brochure.

A1 Moving with the Brain in Mind (Part 1) ☆ ☺ ♥ ☐ + (this is a 2-part workshop & must be taken with B1)

Scientists now believe that to achieve the precision of a mature brain, stimulation in the form of movement and sensory experiences during the early developing years is necessary, the brain and the body can be thought of as a coordinated unit. This component of *I am Moving I am Learning (IMIL)* will discuss the make up and development of the brain. The balance of hands on experiences will demonstrate activities for all ages to be implemented with large and small groups of children. Participants will move, stimulate, discover and learn all the while connecting the body and brain.

Presenter: Cindy Wallace, NH Early Childhood Master Professional WT IM PC, IMIL Certified Trainer, Program Coordinator, Easter Seals NH Child Care Resource and Referral.

A2 The Brain Loves a Song ☆ ↑ ☺ ♥ ☐ +

Our brains enjoy music as much as we do, making it an easy way for everyone to learn and have fun. Come learn songs and activities that will put skills in place for your children, while making it a positive experience for all!

Presenter: Julie Wirth, MS Reading Teacher, BS Elementary Ed, Special Ed, Visually Impaired and Blind Ed, Music Instructor/Teacher, Music with Mar.

A3 Songs and Singing Games: Building a Repertoire for Developing Language and Social Growth with Young Children ☆ ☺ ♥

Participants will learn new music and rhythmic activities so they can take back to their children lots of new ways to introduce rhythm and music into classroom, care settings and home. The workshop will include children's songs, singing games, playground chants, counting out rhymes, lap and finger games and rhythmic lay. The links between music and language, self-expression and pre-literacy skills will be explored. Singing games are also an effective tool for social learning and offer children ways to use these traditional rhymes and games amongst themselves, at school and at home with their friends and families. Resource lists and song and game words will be made available so that all the material can be used immediately. The workshop will be fun as well as useful!

Presenter: Deborah Stuart, M Ed Lesley college, Children's Traditional Music and Dance, NH Early Childhood Certification as Trainer, Mentor Faculty Level 4, Board Program Chair, Project Director of Arts in Early Learning, VSA NH/Arts Alliance of Northern NH.

A4 Take it Outside + ☐ ♥ ☺ ☆ ↑

(this workshop is being offered twice – A4 & B4)

Take It Outside! Is adapted from the I am moving, I am learning (IMIL) workshop series. IMIL is the proactive approach to the prevention of childhood obesity in Head Start and Child Care Programs. This workshop will provide participants with an overview of strategies, resources and activities to increase facilitated movement opportunities outdoors with children (0-8) and promote the value of fresh air in learning and development!

Presenter: Karyn Yeatman, Early Childhood Master Professional, IMIL Trainer, NH Child Care Resource and Referral.

A5 MVPA Everyday! + ☐ ♥ ☺ ☆ ↑

MVPA everyday! Is adapted from the I am moving, I am learning (IMIL) workshop series. IMIL is the proactive approach to the prevention of childhood obesity in Head Start and Child Care Programs. Moderate to Vigorous Physical Activity (MVPA) is a heart pounding, non-stop exploration of fun and engaging songs, movement exercise and learning to increase the facilitation of movement in the classroom. Movement increases learning, promotes development milestones and promotes school readiness skills. Come explore, move and learn on this active journey of learning!

Presenter: Scot Foster, Early Childhood Master Professional, IMIL Trainer, Obesity Prevention Program, DPHS/DHHS; Jessica Sugrue, MS Human Services, Early Childhood Master Professional, Allied Professional and Workshop Trainer, IMIL Facilitator, Child Development Bureau, DCYF/DHHS.

A6 Building a Healthy Brain: It's up to you! ☆ ☺ ♥ ☐

This workshop will explore brain development research compiled from Zero to Three to gain an understanding of the significance of brain development. Participants will explore hands-on activities that enhance brain development for infants and toddlers as well as share ideas and strategies through discussion and video clips.

Presenter: Lisa Ranfos, MS, NH Credential WT, IM, PC, F, Director, CFDC at NHTI.

A7 Tech-Wise Infant and Toddler Teachers: Making Sense of Screen Media for Children Under 3 ☆ ↑ ☺ ♥ ⚙

Parents and families of infants and toddlers are the targets of seductive messages about how various types of screen media will make their babies smarter. Advertising for baby videos, TV, electronic toys, and smart phone applications has become increasingly persistent and harder to resist. This session will help infant and toddler teachers understand the potential impact of this trend. We present research on the potential effects of technologies and screen media for children under 3 and suggest ways in which teachers can make informed decisions about screen media use. We also emphasize the importance of providing families with information to support them in figuring out how to make sense of all the claims being made about technologies for infants and toddlers.

Presenters: Patricia Cantor, Ed.D., NH Early Childhood Master Professional Faculty, Professor, Plymouth State University; Mary Cornish, Ph.D., NH Early Childhood Master Professional Faculty, Professor, Plymouth State University.

A8 The Young, the Restless and the Restful ♥

Rest time in child care programs, by far, can be one of the most challenging times of the day when some children sleep and others do not. In this workshop we'll explore ways to help reduce staff frustration and minimize disruptions during this time period. Discussion will include staff roles, reasonable expectations and licensing regulations.

Presenters: Tracy Pond, Master Professional Workshop Trainer, CCR&R Program Manager, Southern NH Services Child Care Resource and Referral; Denise Corvino, Trainer/Mentor/Faculty Level III, CCLU Chief, Child Care Licensing Unit.

A9 A Sensory Rich Classroom – Infant/Toddler Curriculum that really engages ☆ ♥ □

Come prepared to be sensory & have FUN! Workshop presenters will share real classroom techniques that work in a toddler curriculum. Young children need classrooms that meet their needs: here's how a classroom can be set up to be sensory rich & supportive of open ended discovery. The goal of this workshop is to have all participants explore toddler environments that work with developmentally appropriate practice. To realize the need for sensory rich experiences & their value. Participants will look at techniques that have worked, explore materials & manipulatives that support each child's success.

Presenters: Johanna Booth-Miner, Director/Owner, Live & Learn Early Learning Center; Melissa Tucker, Lead Toddler Teacher, Live & Learn Early Learning Center

A10 Helping Kindergarten Readiness, Language & Literacy (PreK-K) ☺ ♥ □ +

This session will help parents gain an understanding of the value of early language & literacy. Participants will: explore five key language concepts (Language Development, Early Reading, Using Books, Reading Aloud, Early Writing) and gain an understanding of how a child learns to read, with hands-on activities & ideas on how to be more involved with helping their child gain a love for reading.

Presenter: Karen Gerdtts, NH Credential Master Professional, Coordinator of Partnership Development, Early Childhood Supervisor, NH State PIRC

A11 What do I tell them when they say their daddy got "busted?": Care-giving strategies for those working with children of incarcerated parents ♥ ☺

Children dealing with incarcerated family members face a very specific emotional deficit, one which can be addressed by caring & competent early childhood professionals. Discover the issues faced by this special population and hands-on activities you can use in the classroom to reduce stress levels at home & build family resiliency.

Presenter: Sabine Ferran Gerhardt, MA, Assistant Professor, Early Childhood Development, The University of Akron.

A12 Knee Deep In Nature, The Mud In My Life ☆ ♥ □ (this workshop is being offered twice – A12 & B12)

The evolution of a play ground to a nature based outdoor classroom isn't a weekend event. A play ground is a place with swings & slides, plastic & steel engineered to ridged standards, designed for a particular use. Rarely used as intended. An outdoor classroom is loss parts, open ended, pliable, & different today then yesterday. You don't play on it, you play in it. It goes home in your heart & on your hands. It teaches you to learn & the lessons stick for life. Science, math, literacy, art, dramatic play, if you put Mother Nature on your staff she writes the curriculum.

Presenter: David Miner, 30 yrs experience in early learning, Cert. playground inspection, Arborday/ Dimensions Nature Explorer Classroom Certified, Outdoor Educator, Facilities and Operations, Live & Learn Early Learning Center.

A13 Business & Policy Leaders Forum on Early Childhood ☆ ↑ ♥ ☺

"The future prosperity of NH depends on our ability to steward the next generation who will live, work, & lead in our state. We know that success in high school, college, & career is directly related to a successful early childhood." In June, this statement was endorsed by the NH State Board of Education because they believe in the importance of the work you do every day. Come hear from a group of NH's top business & policy leaders about why they care. Invited are Governor John Lynch, heads of state agencies, members of the NH State Board of Education, & *Business NH Magazine* Leaders of the Year. Learn ways you can successfully mobilize your local businesspeople & your town or city officials to care about your important work.

Moderated by: Scott Spradling, Emmy® Award winning former reporter for WMUR-TV.

10:15 A.M. – 11:45 A.M.

WORKSHOP SESSION B**B1 Moving with the Brain in Mind (Part 2)** ☆ ☺ ♥ □ + (this is a 2-part workshop & must be taken with A1)

Scientists now believe that to achieve the precision of a mature brain, stimulation in the form of movement and sensory experiences during the early developing years is necessary, the brain and the body can be thought of as a coordinated unit. This component of *I am Moving I am Learning (IMIL)* will discuss the make up and development of the brain. The balance of hands on experiences will demonstrate activities for all ages to be implemented with large and small groups of children. Participants will move, stimulate, discover and learn all the while connecting the body and brain.

Presenter: Cindy Wallace, NH Early Childhood Master Professional WT IM PC, IMIL Certified Trainer, Program Coordinator, Easter Seals NH Child Care Resource and Referral

B2 Strengthening the Sensory Experience and Environment for Infants & Toddlers □ ♥ ☺ ☆

We often speak about young children as 'sense organs'. But what does this *really* mean, and how can we support children in our times when their 'head senses' (taste, smell, sight, hearing) are overstimulated, and their 'body senses' (movement, balance, well-being) are understimulated? Participants will look more deeply into this question, and hear about the sensory environment and daily rhythm of infants and toddlers in a childcare program developed out of the principles of Waldorf education and the Pikler approach. How can we develop a sensory environment that really meets children's needs? How can healthy sensory development be built right into the daily rhythm? Through slides and video of Sophia's Hearth Family Center's childcare program, presentation and experiential exercises, participants to have a direct feeling for the children's experience in indoor and outdoor play and caregiving and how to make changes in their own environments that will be healing for children's senses.

Presenter: Nancy Macalaster, MA, Family Programs Director, Sophia's Hearth Family Center, NH Trainer, Mentor Faculty Level 3.

B3 Developing Environmental Experiences for Early Childhood with Project Learning Tree ♥ □ +

Project Learning Tree's new early childhood guide integrates nature-based exploration, art, literature, math, music and movement, and outdoor play into early childhood education programs. Exploring nature is a complete sensory experience, and early experiences with the natural world have been positively linked with the development of children's imaginations and their senses of wonder and curiosity – important motivators for lifelong learning. The guide contains eleven activities that encourage young children to explore the senses, the seasons, and neighborhood trees. The activities highlight the importance of kinetic learning and engagement by incorporating music and movement using an accompanying music CD. The guide is also a Learning Magazine 2011 "Teacher's Choice" Award winner! Come and learn about these resources and how you and your staff can get it and begin to explore how to connect with nature both inside and outside your classroom.

Presenter: Erin Hollingsworth, MS, Education Director, NH Project Learning Tree

B4 Take it Outside + □ ♥ ☺ ☆ ↑ (this workshop is being offered twice – A4 & B4)

Take It Outside! Is adapted from the I am moving, I am learning (IMIL) workshop series. IMIL is the proactive approach to the prevention of childhood obesity in Head Start and Child Care Programs. This workshop will provide participants with an overview of strategies, resources and activities to increase facilitated movement opportunities outdoors with children (0-8) and promote the value of fresh air in learning and development!

Presenter: Karyn Yeatman, Early Childhood Master Professional, IMIL Trainer, NH Child Care Resource and Referral.

B5 What We Do Matters: How our Behavior and Guidance Techniques Influence Children's Development ☆ ☺ ♥ +

Growing up in our society today, children are bombarded by different models of behavior from different sources. This workshop will explore how we talk to children and what we model for them during the hours they are in our care. Topics covered will be: Saying 'sorry' doesn't help, It's not true that we're all 'friends', Power Struggles: There are no winners, Talking the talk and walking the walk, Circle time is not for everyone, and Knowing the stages can help us guide children.

Presenter: Stephanie Therrien, Master Professional Faculty and Workshop Trainer, M.Ed.

B6 Activities for All: Inclusive Physical Activity in Early Childhood Settings + ☐ ♥ ☺ ☆ ↑

Activities for All is adapted from the I am moving, I am learning (IMIL) workshop series. IMIL is the proactive approach to the prevention of childhood obesity in Head Start and Child Care Programs. This fun and engaging workshop will allow participants to explore and learn movement activities that are inclusive of ALL children-no matter their "ability". Learn strategies to increase inclusion, creativity and adaptation in your movement work with children. (0-8)

Presenters: Sharon Kaiser, Special Medical Services, State of NH DHHS, IMIL Trainer; Jessica Sugrue, MS Human Services, Early Childhood Master Professional, Allied Professional and Workshop Trainer, IMIL Facilitator, Child Development Bureau. DCYF/DHHS

B7 Breastfeeding and Child Care ↑ ☼ ♥

Child care providers have a critical role to play in supporting employed mothers who breastfeed because most mothers return to work in their babies' first year of life. In 2009, half of all mothers with children younger than 12 months were employed, and more than two-thirds of those employed worked full-time. Breastfeeding initiation rates are at 78%, and yet only 18% are exclusively breastfeeding at the end of 6 months. This workshop will review on the recently released US Surgeon General's Call to Action to Support Breastfeeding goals: Ensure that all child care providers accommodate the needs of breastfeeding mothers and infants. We will also review the breastfeeding standards in Caring for Our Children: National Health and Safety Performance Standards. The workshop will provide steps that providers can take to become more breastfeeding friendly. This includes: how to support and feed a breastfed baby in a center, make educational materials available to parents, provide training for ALL staff on breastfeeding related topics, and provide a space within the center for breastfeeding mothers to nurse or pump breast milk.

Presenter: Lissa Sirois, RD, IBCLC, Breastfeeding Promotion Coordinator, New Hampshire Department of Health and Human Services.

B8 Soak Up More than Sunshine; Nature Walks Year Round That Tickle Curiosity and Dive Curriculum ☆ ♥ ☐

Participants will learn about how to incorporate the nature walks year round into their classroom. It is more than just spending 20 minutes getting from here to there. Participants will explore how to captivate the imagination and creativity of children by giving them a particular pursuit when involved in a nature walk. You might be pleasantly shocked to discover you have opened up a whole new world to a child and they will often continue with their new found pursuit long after the initial nature walk is over. Learning new strategies and activities to build their students confidence, self esteem, and help them to deal with conflict, problem solve, as well as learn the ability to communicate with their peers. There will also be a section on learning styles and how to teach to each individual student's learning style.

Presenters: Johanna Booth-Miner, NH Credentialed TMF II, Director/Owner Live & Learn Early Learning Center, Geraldine Mathieu, lead Teacher Level 1, Lead Preschool Teacher, Live & Learn Early Learning Center

B9 Building T.E.A.M Creatively ↑ ♥

Teaching, Encourage, Appreciate, Motivate members of any team. In a field where high turnover and low wages can take their toll, high morale and collaboration are essential. In tough financial times, this can be difficult to achieve. This workshop will take a brief look at some of the reasons for low morale. The bulk of this workshop will focus on imaginative ways to support and encourage staff members in an individualized manner. We'll explore creative ways to Teach, Encourage, Appreciate and Motivate team members. There will be hands on creative ideas (make and take) and the opportunity to share tips and ideas among participants.

Presenter: Sunnie McPhetres, BA, NH Credential: ECA Level 1, ECMP Workshop Trainer, Individual Mentor.

B10 Interactive Reading, Building Blocks and Reading Skills

☺ ♥ ☐ +

This workshop shows parents and/or teachers how to use a book and promotes the five components of reading instruction — phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants are guided to choose activities that follow the reading ability of the child to be used at home and at school. These skills can be used to assist children in developing or enhancing reading skills.

Presenter: Karen Gerdtz, NH Credential Master Professional, Coordinator of Partnership Development, Early Childhood Supervisor, NH State PIRC.

B11 Bullying Meets its Match – How to Create a Safe, Respectful Learning Environment ☆ ☺ ♥ ☐ +

Early Learning programs strive to provide a social climate built on a foundation of respect and kindness. How do we take a proactive stance against bullying in its earliest stages? Use your center's philosophy and culture to develop the right approach for your staff, families and children. In collaboration with their peers participants will develop a plan to eliminate bullying and create a safe environment for all by teaching children self regulation and social emotional competence.

Presenter: Christiane Casserly, M.Ed. NH Credential Master Professional, Faculty, Executive Director, Rochester Child Care Center.

B12 Knee Deep In Nature, The Mud In My Life ☆ ♥ ☐
(this workshop is being offered twice – A12 & B12)

The evolution of a play ground to a nature based outdoor classroom isn't a weekend event. A play ground is a place with swings and slides, plastic and steel engineered to ridged standards, designed for a particular use. Rarely used as intended. An outdoor classroom is loss parts, open ended, pliable, and different today then yesterday. You don't play on it, you play in it. It goes home in your heart and on your hands. It teaches you to learn and the lessons stick for life. Science, math, literacy, art, dramatic play, If you put Mother Nature on your staff she writes the curriculum.

Presenter: David Miner, Cert. playground inspection, Arborday/Dimensions Nature Explorer Classroom Certified, Outdoor Educator, Facilities and Operations, Live & Learn Early Learning Center.

B13 Medicating Children in the Child Care Setting ☆ ☺ ♥ +

This workshop will provide information regarding factors that childcare providers should consider before the decision is made to medicate a child in a program. Information on how to medicate as well as the legalities in providing medication services will be explored. This workshop will not certify participants in providing medication services to children in their care.

Presenter: Lynne Crevoiserat, MEd., LPN, Child Care Health Consultant, Owner/Director, Country Kids Childcare, Inc.

11:45 A.M. – 12:45 P.M.

LUNCH

VISIT RESOURCE TABLES, FINAL BIDS ON SILENT AUCTION

12:45P.M.-2:15P.M.**WORKSHOP SESSION C****C1 The Developmental Impact of Trauma ☆☺♥+**

Trauma is prevalent in our society & it walks through our doors every day. Our challenge is to create a framework for healing. Until we find the tools that dismantle this force, "survival behavior" will continue to threaten safety & compromise learning. That's just too great a price to pay!

Presenter: Jeanine Fitzgerald, MA, Basic & Advanced Certifications, Certified Human Behavior Specialist, The Better Behavior Bureau

C2 Move, Play & Learn at Home ☆☺♥□+↑

Move, Play & Learn at Home! Is adapted from the I am moving, I am learning (IMIL) workshop series. IMIL is the proactive approach to the prevention of childhood obesity in Head Start & Child Care Programs. This dynamic workshop will open the door to fun activities, strategies, resources & tips to share with families to increase movement at home through the use of creative & affordable activities.

Presenter: Jessica Sugrue, MS Human Services, Early Childhood Master Professional, Allied Professional & Workshop Trainer, IMIL Facilitator, Child Development Bureau. DCYF/DHHS

C3 Doing What Works: Online Early Literacy Resources ♥□

Learn to use media & tools based on research-based practices in early language & literacy, specifically phonological awareness activities & interactive/dialogic reading techniques. The US Dept. of Education's *Doing What Works* website provides an array of multimedia resources that can be used by educators & professional development providers to improve practice in early childhood center- & home-based settings. Each media type is downloadable & can be used as a teaching tool. Participants will review multimedia presentations & expert interviews to learn about research-based literacy instruction; explore short video, audio, & slideshow presentations to see how literacy instruction has been implemented in a variety of early childhood classrooms & supported through coaching & mentoring programs; & use practical tools that can help support & improve early literacy programs & instruction. This session will include small group exercises to try out some of the recommended learning activities, reflect upon their own practice, & plan how to incorporate some of the online resources into their own work with young children.

Presenter: Margaret Simon, Ph.D., Professional Development/ Technical Assistance Provider, Content Lead for Doing What Works, Early Childhood Faculty Boston College & Wheelock College, Senior Research Associate, RMC Research Corporation.

C4 Curriculum Planning: It's Fun, Really! ☆♥□ (this workshop is being offered twice – C4 & D4)

Are you frustrated when it comes to curriculum and what you should be teaching and what you are allowed to teach? What is age appropriate and what isn't? Well this is class for you. I will help you plan curriculum that is a structured play based approach to education. You will leave full of ideas and confidence when it comes to curriculum.

Presenter: April Campbell, BS Early Childhood Education, Owner/Director, Piggyback Rides & Slippery Slides Child Daycare

C5 Building Resiliency in Children ☆↑☺♥□☆+

We all benefit when every child has the opportunity to reach their full potential. But, nothing means more than knowing the child we love or care for has that chance. Come hear how we all can build a sense of competency in the children we love, we care for, and whom we meet, every day. Like us, children want to be loved and feel like they belong. They want the opportunity to participate in a meaningful way and feel a sense of true achievement. These are gifts we can give them. We'll discuss ways we can help them discover and nurture their own, unique "spark" and instill a lifelong sense of "resiliency," the ability to "bounce back" from stress or hardship.

Presenter: Jackie Cowell, BA, Executive Director, Early Learning NH, former ECE Adjunct Faculty, NH Technical Institute

C6 From Problems to Solutions: Teaching Children to Think Critically and Solve Problems through Conflict Resolution ☆↑☺♥☆

Don't we all want our children to think through their problems, make smart decisions and stand clear of unwanted influences? Unfortunately our traditional child-raising methods can send them straight down the path we fear – lack of cooperation, disrespectful attitudes, and dependence on their peers. Blame and punishment is what we know; it's all we know. It has created the society we have where adults do not take responsibility for themselves and place blame everywhere else. It does not serve children when they need to think for themselves, make quick, smart judgments and look for guidance. Our traditional mindset keeps us stuck in a hierarchical approach to parenting, which undermines relationship. Problem solving and conflict resolution replace punishment to help children learn accountability for their behavior, think through their problems, cooperate and be respectful. And it can help parents and teachers stop hovering, nagging, and reacting so they can be the authority that children need.

Presenter: Bonnie Harris, MS Ed in Early Childhood, Director, Connective Parenting

C7 Environmental Considerations: Addressing the Needs of the Behaviorally Challenged Child ♥□+

This workshop will focus on the role the child care environment plays in meeting the needs of a child with behavioral challenges. Participants will examine the relationship between environmental factors such as daily schedules, play area placement, and their effect on increasing or decreasing inappropriate behaviors. Participants will be encouraged to share their own experience of situations which were affected by the environment in their own child care setting. Physical, emotional and sociological challenges will be defined and discussed. Situational examples will be handed out encouraging brainstorming and creative problem solving. Participants will discuss ways to evaluate and assess how environmental factors are working in their current child care settings.

Presenter: Kathleen M. McCosham, Master Teacher 1, Childhood Administrator 2, Master Professional with Individual Mentor Endorsement, Program Specialist, North Country Health Consortium

C8 Social-Emotional Milestones and Responsive Caregiving for Infants & Toddlers □♥☆

This workshop is geared towards Infant & Toddler Caregivers who wish to increase their knowledge of Social-Emotional development in the first 36 months of life and how that translates into appropriate practice. The workshop will address the challenge of matching our caregiving style to each child's individual stage of development and needs during this period of rapid change in growth and development. Participants will be introduced to the concept of Responsive Caregiving and the importance of creating nurturing relationships with infants and toddlers. This will be an interactive workshop during which active participation in small and large group activities will be encouraged.

Presenter: Wendie Adam, M.Ed., Trainer Mentor Faculty Level 3, PITC Modules I, II, III, IV, Graduate Trainer, Program Supervisor, Parents as Teachers, Edu Manager 0-5, Straff. Cty Head Start.

C9 "Oops! The Warning Label Must have Rubbed Off" Dealing with Challenging Behaviors ☆☺♥+

Sometimes just understanding how much the child is struggling to figure out their world and the causes for the reactions is enough to help us get through moments where we feel like we would rather pull or hair out or run away. Come have fun getting into what's lying underneath all the anger, biting, kicking, hitting, running away, yelling, etc...Let's see if we can get the behaviors kicked out of the classroom, so the child can stay in!

Presenters: Sarah Miner, MEd., NH Credentialed TMF 4, Director, Johanna Booth-Miner, NH Credentialed TMF 2, Director/Owner Live & Learn Early Learning Center

C10 Not Just Reading, Ways to Enhance Literacy Using Music, Dance and Storytelling ☆☺♥☐

This workshop explored the many ways a child can explore a book. Within the workshop teachers/parents will dance a story, make musical instruments enhance a story, use puppets and props to tell a story and sing a story. Literacy is enhanced by constant exposure to words, sounds, pictures and repetition. When a child is told a familiar story then asked to sign the story or dance the story that child is engaging the mind in many ways. Try to access many parts of the brain by changing story time in your classroom or site. Let's make a story come alive!

Presenter: Heather Oberheim, MA Dance Therapy, Dance Therapist/Director of Music & Movement, Concord Community Music School

C11 Puppetry, Getting Started – Ready, Set, Fun! ♥+

The workshop will begin with a brief performance followed by a discussion of the different types of puppets, the variety of ways puppets can be used and creativity with props. Participants will have an opportunity for hands-on work to learn puppetry techniques. There will also be a wide variety of puppets for participants to see and work with if time allows, as well as a display of puppet crafts.

Presenter: Carol Sanborn, MA, Head of Youth Services, Hampton Falls Free Library, Carol and Crew Puppet Show

C12 “Sticks and Stones Can Break My Bones but Words Can Never Hurt Me...” Oh Yes They Can! Get the Scoop on Bullying ☆↑☺♥+

In this workshop we will define bullying and explore the behaviors, feelings, and consequences associated with being a bully, victim, and bystander. We will dispel the common myths surrounding bullying and talk about what to do when you suspect a child is being a bully or being bullied. Finally, we will discuss how to develop a bullying plan, which was recently mandated for NH public schools. Come to this interactive workshop prepared to brainstorm and do some small group activities. Each participant will receive an Understanding Bullying booklet produced by UNH Cooperative Extension, along with a list of helpful resources

Presenter: Bridget Drake, NH Credential After-school Administrator Level 3, Administrative Assistant, Live & Learn Early Learning Center

C13 Eric Carle's Children's Books “Come to Life” – Integrating Language and Art ☆↑☺♥☐+

During this “hands on” session participants find out how Eric Carle's contemporary children's books support **language and art**. Participants will explore four family concepts based on four very popular books, *The Very Hungry Caterpillar* (becoming), *The Very Quiet Cricket* (loving), *The Very Lonely Firefly* (belonging), and the *Very Busy Spider* (working). Participants will gain an understanding of creative expression and language, create a “sample” collage and become a “picture writer, and make practical application of the session experience by writing a simple action plan. In addition, this session includes plans for a very interactive teacher-parent-child activity.

Presenter: Karen Gerds, NH Credential Master Professional, Coordinator of Partnership Development, Early Childhood Supervisor, NH State PIRC.

2:30P.M. – 4:00P.M.

WORKSHOP SESSION D

D1 Step Once Upon a Time Dinosaurs Roamed Sublime: Choosing Books to Enhance Literacy Development ☆☺♥+

Participants will explore how the use the diverse genre in the early childhood education setting can improve the vocabulary and comprehension skills of young children as part of teaching and learning. This interactive session include strategies for both book selection and share-reading practices.

Presenter: Meagan K. Shedd, PhD., Assistant Professor, Plymouth State University.

D2 The Land of Trolls, Wolves and Glass Slippers ☆↑☺♥☐

In the land of make believe anything can happen; our imagination can lead us on adventures only children dream. The ability to create, imagine & perform the tales that have survived the passage of time fosters the creativity existing within each individual. This workshop will lead the early childhood teacher into the world of the child by enchantment found within fairy tales.

Presenter: Kathleen Sosny, MEd., NH Credential TMF Level 3, Academic Support Center Dir/Coord of Disability Services/ECE Adjunct Professor, White Mountains Community College.

D3 Strengthening Families: From Principles to Strategies

☆↑☺♥☐+

This training is designed for the early childhood professional to provide an overview of the Strengthening Families: Through Early Care & Education approach to working with children & families. Strengthening Families is a national initiative that provides a framework of strategies & protective factors, which provide a strategic approach to child abuse & neglect prevention. Participants will receive information on obtaining resource materials related to Strengthening Families. They will learn how to utilize assessment tools & strategies in their everyday work with children & families, which build upon strengths within the family. This dynamic training will provide participants the opportunity to learn innovative ways to link various systems that serve children, youth & families through providing information based on the Strengthening Families framework of preventing child abuse & neglect.

Presenter: Jessica Sugrue, MS NH Credential Master Professional, Allied Professional & Workshop Trainer, IMIL Facilitator, Child Development Bureau. DCYF/DHHS

D4 Curriculum Planning: It's Fun, Really! ☆♥☐ (this workshop is being offered twice – C4 & D4)

Are you frustrated when it comes to curriculum & what you should be teaching & what you are allowed to teach? What is age appropriate & what isn't? Well this is class for you. I will help you plan curriculum that is a structured play based approach to education. You will leave full of ideas & confidence when it comes to curriculum.

Presenter: April Campbell, BS Early Childhood Education, Owner/Director, Piggyback Rides & Slippery Slides Child Daycare

D5 An Introduction to Pikler Equipment for Infant & Toddler Motor Development ☺♥

It is commonly recognized that infants & children need to move in order to develop healthy neural connections in their brains. Does it matter whether the child is taught the movements or whether she teaches herself the movements? We routinely place infants in standing, hold their hands & help them learn to walk. What happens when infants learn to walk without this intervention? Does this affect their self confidence, problem solving skills & self regulation? What about baby equipment? Is there a correlation between early walking & later athletic ability? Does it matter whether children skip crawling? Is there a correlation between crawling & later academic performance? What are the environmental conditions, practices & specific pieces of equipment that promote self-initiated movement in infants & toddlers? We will consider 50 years of work & research from the Pikler Institute in Budapest, Hungary in our exploration of these questions.

Presenter: Jane Swain, NH Credential Trainer, Mentor, Faculty, Pediatric Physical Therapist and Assoc. Director, Sophia's Hearth Family Center.

D6 Songs and Puppets for the Classroom ☆☺♥☐

Participants can use puppets to sing songs! Puppets can add a visual component to music, helps children remember songs, adds fun and takes the focus off the teacher. Great for transition times, teach opposites, colors, learn about different animals and more. Puppets are wonderful teaching partners and fun too! Make and take a fun puppet included! CD of songs will be available - \$5.

Presenter: Diane Kordas, BS, RN, Musician, Puppeteer, Romper Rhythm and Puppets

D7 The Legacy of Early Shame ☆ ☺ ♥ +

Early Shame has the power to shatter a young child's ego. Shame is self centered, self isolating and self perpetuating: "I am bad, so I do bad... I do bad so I am bad". Pervasive Shame can be the result of or response to chronic maltreatment (especially 0-3 years). Intense feelings of shame (unworthiness) demands a cover up; lying, denying, blaming, raging – anything that will block the feelings of shame. These children will often have an extraordinarily difficult time with personal responsibility, accountability, discipline, following directions, positive feed back and the development of a healthy relationship (with you). Come and explore strategies that decrease challenging behaviors while addressing possible underlying core issues. These children need a hero – they need you!

Presenter: Gail Sharpe, Retired RN, Child Abuse Prevention Trainer/Therapeutic Parent Education, Prevention and Empowerment.

D8 Kindergarten Readiness ☺ ♥ □ +

A child's first experience in school is very important to later success. In this session participants will learn how to support parents in identifying ways they can engage with their children so as they enter kindergarten they will be ready to learn. During the training participants will: Discover ways to support children before they enter Kindergarten and Explore Skills for Enrichment which include: gross-motor skills, fine-motor skills, visual discrimination, memory, early math, social skills, health, and language.

Presenter: Karen Gerds, NH Credential Master Professional, Coordinator of Partnership Development, Early Childhood Supervisor, NH State PIRC

D9 ECE Shared Resources – A First Step Toward Shared Services ☆ ↑ ♥

What if a group of ECE programs worked together, pooled their resources and put best practices all in one place, in an easy-to-use online platform, for all to share? Tour a program that's already up and running and doing just that. This workshop provides a tour of ECE Shared Resources, a web-based child care platform offering tools, programs and services to help independent early childhood education centers and home-based providers manage their programs efficiently and effectively. Developed with the guidance of child care professionals, it contains sample policies, procedures, handbooks, forms, job descriptions, interview guides, performance appraisal forms, and much more to help program leaders shot-cut the process as they develop their own materials. There are links to state forms, child care news feeds, training, marketing, demographic data tools and cost savings programs. Let your imagination wander as you envision how this might work for you.

Presenter: Jackie Cowell, BA, Executive Director, Early Learning NH, former ECE Adjunct Faculty, NH Technical Institute

D10 Storytelling that Evokes Imagination and Education

☆ ↑ ☺ ♥ ☼ □ +

Add Storytelling to your teaching repertoire! This uplifting, high-energy workshop teaches different storytelling techniques to foster proactive listening, oral language, reading and writing skills, and the sheer enjoyment of the magical imagination of stories.

Presenter: Shawn Middleton, Storytelling with Shawn

D11 Pets in the Classroom ♥ □

Animals are increasingly considered members of the family and are often mentioned as 'friends' by young children. Research has shown that children can benefit immensely from positive interactions with animals, especially during the early childhood years. Early Childhood classrooms around New Hampshire have taken the opportunity to make animals a center-piece of their classrooms. Participants will investigate the numerous ways this is being done and leave with strategies to development their own ways of working with animals to support child development.

Presenters: Clarissa Uttley, PhD, Assistant Professor, Plymouth State University; Dustin Ahadi, Research Assistant, Plymouth State University

D12 Group Care and Toilet Learning: Bridging the Gap between Home and School ☆ ♥ □

In this workshop we will dive into a tired and true toilet learning process that has parents and teachers working TOGETHER to make it stressless for all! The toddler room staff at Live and Learn developed this method and have used it for over two full years with ALL children in our care becoming successful in as little as a week and no longer than three weeks! Join us in discussing the secrets and leave with letters ready to go home to families next week! All questions welcomed!

Presenter: Melissa S. Tucker, NH Lead Teacher Level IV, Director Level I, BS Family Studies and Child Studies, Lead Toddler Teacher, Live and Learn Early Learning Center

D13 Pop, Fizz, Whee! Making Math and Science Come Alive Every Day! ☆ ☺ ♥ □ +

Daily, children are learning through open ended and fun science and math activities. All around the child is science and math in action – open yourself and your classroom to these opportunities. From birth, a child has been exploring the world building on this natural curiosity, so we need to carefully set up the environment for learning about the world through touch, sight, sound, taste, and smell. Oh yes and do not forget FUN!

Presenters: Johanna Booth-Miner, NH Credentialed TMF II, Director/Owner Live & Learn Early Learning Center; Sarah Miner, MEd., NH Credentialed TMF IV, Director, Live & Learn Early Learning Center

4:00 P.M.

CONFERENCE ENDS, SILENT AUCTION PAY/PICK UP

Suggested Tracks:**Family Child Care** ☆

A1, A2, A3, A4, A5, A6, A7, A9, A12 A13
B1, B2, B4, B5, B6, B8, B11, B12, B13
C1, C2, C4, C5, C6, C8, C9, C10, C12, C13
D1, D2, D3, D4, D6, D7, D9, D10, D12, D13

Parenting ☺

A1, A2, A3, A4, A5, A6, A7, A10
B1, B2, B4, B5, B6, B10, B11, B13
C1, C2, C5, C6, C9, C10, C12, C13
D1, D2, D3, D5, D6, D7, D8, D10, D13

School Age +

A1, A2, A4, A5, A10
B1, B3, B4, B5, B6, B10, B11, B13
C1, C2, C5, C7, C9, C12, C13
D1, D2, D3, D7, D8, D10, D13

Curriculum □

A1, A2, A4, A5, A6, A9, A10, A12
B1, B2, B3, B4, B6, B8, B10, B11, B12
C2, C3, C4, C5, C7, C8, C10, C13
D2, D4, D6, D8, D10, D11, D12, D13

Leadership ↑

A2, A4, A5, A7, A13
B4, B6, B7, B9
C2, C5, C6, C12, C13
D2, D3, D9, D10

Advocacy ☼

A7, A11, A13
B7
C5, C6
D2, D3, D10

All Early Childhood Educators ♥

A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12, A13
B1, B2, B3, B4, B5, B6, B7, B8, B9, B10, B11, B12, B13
C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13
D1, D2, D3, D4, D5, D6, D7, D8, D9, D10, D11, D12, D13

Early Learning NH Annual Conference ♦ October 1, 2011 ♦ Southern NH University, Manchester, NH



Register online at www.earlylearningnh.org, or fax or mail your completed form, along with your conference registration payment, to:

Early Learning NH
Two Delta Drive, Concord, NH 03301
Phone (603) 226.7900 Fax (603) 226.7290
Email info@earlylearningnh.org

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FAX _____

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PLEASE CHECK HERE IF YOU HAVE SPECIAL NEEDS, SUCH AS DIET, TRANSPORT BETWEEN BUILDINGS ON CAMPUS OR ANY OTHER NEED. WE WILL BE GLAD TO ACCOMMODATE YOU AND WILL CONTACT YOU DIRECTLY.

Registrant profile (please circle all that apply)

I work primarily with

- 1 Infants
- 2 Toddlers
- 3 Preschoolers / Pre-K
- 4 Kindergarteners
- 5 Primary / School age
- 6 Middle / Secondary
- 7 College students
- 8 Families
- 9 Other adults
- 10 Other _____

My position is

- 11 ECE / Public School Teacher
- 12 ECE / Public School Aide
- 13 Family Child Care Provider
- 14 Center Director / School Admin.
- 15 College educator / trainer
- 16 Licensor
- 17 Parent of child in care
- 18 Student
- 19 Retired
- 20 Consultant
- 21 Other _____

My program is

- | | | |
|--------------------------|---------------|--------------------|
| 22 Center | 25 School Age | 28 For-Profit |
| 23 Licensed Family CC | 26 Preschool | 29 Non-Profit |
| 24 Lic.-Exempt Family CC | 27 Night Care | 30 Privately Owned |

Registration Fees Complete one form for EACH registrant. You may photocopy this form. Your registration fee covers all sessions and meals listed in the program. Registrations are on a first-come, first-served basis.

Earlybird Registration

(if completed online, faxed, or postmarked on or before Aug 1)

- Member\$65
- Nonmember**\$85

Regular Registration

(if completed online, faxed, or postmarked from Aug 2 – Sept 1)

- Member\$75
- Nonmember**\$95

Late Registration

(if completed online or faxed after Sept 1)

- Member\$85
- Nonmember**\$105

**** Become a Member** when you register, and you can register at the discounted Member Rate right away (it's a \$20 discount)! Enroll online, fax or mail the membership form on the following page, along with your payment, or call us at 226.7900, and we'll be glad to sign you up!

YES! I WISH TO BECOME AN EARLY LEARNING NH MEMBER. I HAVE REGISTERED AT THE DISCOUNTED MEMBER RATE AND AM INCLUDING MY MEMBERSHIP PAYMENT IN ADDITION TO MY CONFERENCE REGISTRATION FEE.

Discounts

Group Discounts of \$5 per person are available for groups of 6 or more from the same early childhood program when you register together.

YES! TAKE \$5 OFF MY FEE AS I AM PART OF A GROUP OF 6 OR MORE.
NAME OF GROUP _____

Student Discounts of \$15 are available for full-time students.

YES! TAKE \$15 OFF MY FEE AS I AM A FULL-TIME STUDENT.

Senior Citizen Discounts of \$15 are available.

YES! TAKE \$15 OFF MY FEE AS I AM A SENIOR CITIZEN (AGE 55 AND OVER).

Armed Services Discounts of half off total fee are available.

YES! I QUALIFY FOR THE ARMED SERVICES DEDUCTION AS MY SPOUSE IS SERVING OVERSEAS. TAKE ½ OFF MY TOTAL FEE, AND I WILL PROVIDE WRITTEN PROOF OF ORDERS.

Amount Paid

Registration Fee \$ _____ (LIST MEMBER RATE IF YOU'RE A MEMBER!)

- **all Discounts**..... \$ _____

= **Total Amount Paid** \$ _____

SCHOLARSHIPS MAY BE AVAILABLE TO THOSE IN NEED. PLEASE CALL (603) 226.7900 TO ASK US ABOUT IT.

Payment Method:

- Check/money order enclosed payable to Early Learning NH
- Visa MasterCard

CARD # _____ EXPIRATION DATE _____

PRINTED NAME OF CARDHOLDER _____

SIGNATURE OF CARDHOLDER _____

You Fill Your Car and We'll Help Fill Your Tank!!*

* We know it's hard to travel down to Manchester from the North Country or over from the Seacoast or Keene, etc., so we have an offer for those who carpool over 30 miles to the conference: if you fill your car (minimum of 4 people), we'll give the driver a **\$25 Gas Card**. Bring your entire group and your license to the registration table, and you'll qualify!

Saturday, October 1
7:30 registration 11:45 lunch 8:30-4:00 workshops

Write your **FIRST, SECOND** and **THIRD** choices for workshops in each Block below. Space is limited, so register early! Lunch & Breakfast are included.

- | | | | | |
|----------------|----------------|-----------------------|-----------------------|-----------------------|
| A Block | 8:30–10:00 am | _____ 1 st | _____ 2 nd | _____ 3 rd |
| B Block | 10:15–11:45 am | _____ 1 st | _____ 2 nd | _____ 3 rd |
| C Block | 12:45–2:15 pm | _____ 1 st | _____ 2 nd | _____ 3 rd |
| D Block | 2:30–4:00 pm | _____ 1 st | _____ 2 nd | _____ 3 rd |



Membership Enrollment Application

For internal use only

Member number

Date approved

Please fill out the information below (please print):

First Name: _____ Last Name: _____

Organization: _____

Position: _____

Address: _____ County: _____

City/Town: _____ State: _____ Zip: _____

Home Phone: _____ Work Phone: _____

Fax: _____ E-mail: _____

Web Site URL: _____

Please list me in the following category (check all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Center | <input type="checkbox"/> Kindergarten |
| <input type="checkbox"/> Family | <input type="checkbox"/> Elementary School |
| <input type="checkbox"/> Family - Group | <input type="checkbox"/> Library |
| <input type="checkbox"/> Non-Profit | <input type="checkbox"/> Advocate |
| <input type="checkbox"/> For-Profit | <input type="checkbox"/> Elected Official |
| <input type="checkbox"/> School-Age Program | <input type="checkbox"/> State Official |
| <input type="checkbox"/> Pre-school | |

No. of children served: _____ Ages cared for: _____

Hours open: _____ No. of staff: _____

How did you hear about us?

- Early Learning NH Representative
 Current Member
 ELNH Newsletter
 www.earlylearningnh.org
 Related web site – www. _____
 Parenting NH Magazine
 Other: _____

For internal use only

- | | |
|--|---|
| <input type="checkbox"/> ELNH Board Member | <input type="checkbox"/> NHAEYC |
| <input type="checkbox"/> ELNH Advisory Panel Member | <input type="checkbox"/> HeadStart |
| <input type="checkbox"/> ELNH Corporate Member | <input type="checkbox"/> Parent |
| <input type="checkbox"/> ELNH Community Leader | <input type="checkbox"/> Employer |
| <input type="checkbox"/> NHCCA Member | <input type="checkbox"/> R&R |
| <input type="checkbox"/> NHFCCA Member | <input type="checkbox"/> Child Support Services |
| <input type="checkbox"/> Invest In Kids Work Group | <input type="checkbox"/> Other |
| <input type="checkbox"/> Invest Member | <input type="checkbox"/> Licensed |
| <input type="checkbox"/> Early Learning Lasts a Lifetime | <input type="checkbox"/> Licensed Exempt |
| <input type="checkbox"/> Child Care Advisory Council | |

Membership Rates (please check one):

- | | |
|----------------------------|-----------------------------------|
| Family Provider | <input type="checkbox"/> \$30.00 |
| Center Provider | <input type="checkbox"/> \$75.00 |
| Corporate Champion | <input type="checkbox"/> \$250.00 |
| Child Care Champion | <input type="checkbox"/> \$50.00 |
| Parent | <input type="checkbox"/> \$20.00 |

Please send this completed form with a check made payable to:

Early Learning NH
Two Delta Drive
Concord, NH 03301

PROVIDER members are child care facilities (public or private, profit or non-profit) that provide direct early child care and education services to children.

CORPORATE CHAMPIONS are businesses, consultants, and other entities that have a stake in the bottom line benefit of providing high quality accessible child care services for children and working parents.

CHILD CARE CHAMPIONS are individuals with an academic or personal interest in the mission of child care and who are not eligible for any of the above categories.

Two Delta Drive
Concord, NH 03301
phone (603) 226.7900
fax (603) 226.7290
Info@earlylearningnh.org

See Brochure Inside!

Early Learning NH's Annual Early Childhood Conference: Sat, Oct 1

Our 2011 Silent Auction Donors:

Annalee Doll Museum
Appalachian Mountain Club
Audubon Society of New Hampshire
Bead It!
Candia Vineyards
Cannon Mt. Tramway & Ski Area
Canobie Lake Park*
Capitol Center for the Arts
Castle in the Clouds
Chalifours Flowers
Children's Museum of NH
Clark's Trading Post
Common Man
Concord Community Music School
Conway Scenic Railroad
Elegant Ewe
Fratello's Restaurant
Funspot
Golds Gym
Gunstock
Hart's Turkey Farm Restaurant, Inc.
Holiday Inn
Infinite Health Family Chiropractic
Inns and Spa at Mill Falls
Jacques Fine European Pastries
Jacques Flower Shop
Jazzercise Fitness Center
Jillian's
Kaleidoscope Children's Museum
Kathy's Huggable
Keepsake Quilting
Lakeshore Learning Materials
Lost River Gorge & Boulder Caves
Majestic Theatre
Manchester Monarchs Hockey Club
Mel's Funway Park
Michele Daignault
Mother Goose Time
Mount Sunapee Resort

Mt. Kearsarge Indian Museum
Mt. Washington Cog Railway
Music Hall Portsmouth
New Hampshire's Palace Theater
NH Historical Society
Ogunquit Play House
Oriental Trading Company, Inc.
Panera Bread
Pats Peak Ski Area
Pine Hill Waldorf School
Polar Caves
Rye Airfield Skate Park
Seacoast Repertory Theatre
SEE Science Center
Shorty's Mexican Roadhouse
Six Gun City & Fort Splash Water Park
Ski NH
Space Center
Squam Lakes Natural Science Center
Story Land
Susanne Foster Brown Studio
Swenson Granite Works
T-Bones and Cactus Jacks
Tri-Town Ice Arena
US Toy Co.
Vertical Dreams, Inc.
W.S. Badger Company, Inc.
Waterville Valley Resort
White Mountain Kettle Corn
WOKQ 97.5
Wright Museum

NHAEYC
NH Healthy Kids
NH Project Learning Tree
Read 'N Spell
Romper Rhythm and Puppets
UNH Department of Education
Yearning for Learning

Our 2011 Conference Supporters:

April Campbell, Piggyback Rides & Slippery Slides Child Day Care
Deborah Stuart, VSA NH/Arts in Early Learning
Heather Oberheim, Concord Community Music School
Jane Swain, Childminding Services
Jessica Sugrue, Child Development Bureau
Karen Gerdts, Parent Information & Resource Center
Karyn Yeatman, NH CCR&R
Lissa Sirois, NH DHHS
Lynne Crevoiserat, Country Kids Childcare, Inc.
Margaret Simon, RMC Research/Doing What Works
Sabine Ferran Gerhardt, University of Akron
Scot Foster, Obesity Prevention Project
Sharon Kaiser, Special Medical Services
Sunnie McPhetres, Dartmouth College Child Care Center
Tracy Pond, Southern NH Services CCR&R
Denise Corvino, DHHS Child Care Licensing
Meagan Shedd, Plymouth State University

This event is sponsored by:



Our 2011 Resource Tables:

Discovery Toys
Division of Public Health Services, Bureau of Population & Community Health
Early Education & Intervention Network of NH
Granite State College
Living Barefoot



Online Tools & Cost Savings for Quality Early Childhood Education

For more info and to calculate your own program's savings go to www.ecesharedresources.org

Early Learning NH and CCA for Social Good have partnered to bring you ECE Shared Resources. Your program and staff can access a wealth of tools, services, trainings & cost savings that help you save money & operate more efficiently.

TIME SAVINGS With this program, the work is done for you so you don't have to spend hours searching for best practices. Sample policies, procedures, handbooks, forms, interview guides, job descriptions, marketing materials and much more have been created by national ECE experts. All are posted in a format you can download and edit.

COST SAVINGS FOR PROGRAMS CCA for Social Good has negotiated national cost savings programs with vendors used by ECE Programs. You join very large pools of buyers, so you get the purchasing and service benefits enjoyed by big players. On average, a center with 100 children saves over \$6,000 per year; and a family provider with 6 children saves over \$700 per year. This program pays for itself!

COST SAVINGS FOR PROFESSIONALS When an ECE program signs up, staff can get their own perks and discounts, access to the online trainings, and download the resources on their own!

QUALITY SUPPORT The goal of this program is to simplify management functions so that you can spend less time solving problems and managing administrative details and more of your time where it counts the most, face-to-face with the children. Online trainings, including an interactive "Hand Washing" training developed with the Centers for Disease Control, are included and you can assign trainings directly to your staff!